

South Bersted CE Primary School



Promoting British Values at South Bersted CE Primary School

The DfE have recently reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At South Bersted CE Primary School these values are reinforced regularly and in the following ways:

Democracy:

The promotion of democracy is extensive within the school. Pupils have the opportunity to have their voices heard through our Eco representatives, School and Sport’s Councillors and via pupil questionnaires, as well as the newly introduced Junior Governor role. Children in each class vote for the children they want to represent them on the School Council. In addition the children elect their Junior Governor via a whole school ballot. Children are consulted and contribute to the development of school policies, for example recently pupil interviews were held to hear from the children how they felt about their learning. Currently our behaviour policy is under review and their views, and those of their parents, are being sought.

The Rule of Law:

The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school collective worship times. Pupils are taught the value and reasons behind laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. School rules are displayed around the school, visible to all. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely in their daily lives at school and at home, for example through our E-Safety and PSHCE lessons. Pupils are given the freedom to make choices, i.e. signing up for extra-curricular clubs, choosing the areas of study within certain curriculum topics and deciding what to present to parents at class assemblies.

Mutual Respect:

As a Church of England school, our ethos is based around core Christian values, including respect. Our aims '*Learning for Life and Aiming for Excellence*' are firmly based on the value of love and respect, which permeates all aspects of school life, including our school improvement plan and behaviour policy. This is supported by our values led collective worship time and main hall and classroom displays, with a different value every two weeks. Year 6 Sports Ambassadors, supported by the PE Subject Leader and partnership secondary school, organise and run competitive sporting events for the school. Year 5 Play Leaders perform a similar role at lunch time, supported by the Midday Supervisors, organising and running lunchtime activities and games. Sports Ambassadors and Play Leaders, selected by staff, are good leaders and excellent role models demonstrating respect and fair play across the school. Currently some Year 5 children are undertaking Peer Mediation training.

Tolerance of those of Different Faiths and Beliefs:

This is achieved through enhancing pupils understanding of their place in a culturally diverse society and by giving them opportunities to experience such diversity. Collective worship times and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHCE. We aim to invite members of different faiths or religions from within and or outside our school community, to share their knowledge to enhance learning within classes and the school. This will also involve children having the opportunity to visit different places of worship during their time at South Bersted. We are currently pursuing partnerships with schools in other localities including nationally and internationally, through which we are aiming to give our pupils the opportunity to learn about other cultures. We use opportunities such as The Olympics, World Cups and Commonwealth Day to study other countries.

Our National Healthy School's status award, this year is based on developing emotional resilience.

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