



SOUTH BERSTED CE PRIMARY SCHOOL Accessibility Plan

The school values the individuality of all our pupils and is committed to giving all pupils every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied life experiences and needs and in doing so we offer a broad and balanced curriculum and have high expectations for all pupils. The achievements, attitudes and well being of all our pupils matters; consequently this policy aims to ensure that South Bersted CE Primary School promotes the individuality of all our pupils, irrespective of ethnicity, attainment, age, disability, gender or background.

TARGET	Success Criteria	Tasks	Person(s) responsible	Resources	Timescale
1. To undertake a regular audit of the school population to identify any areas for action	No member is excluded from any area of the physical environment, curriculum, or school practices	Consultation with children with disabilities and their parents, and outside organisations including the Local Authority	Headteacher, School Council, Children's Council		Annually to ensure needs of all pupils are met
2. To ensure access to all areas of the curriculum for all children	All children achieve as individual needs are met	School assessment, monitoring and evaluation procedures are followed	Headteacher, INCo, Class Teachers	Inbuilt in school procedures	Review outcomes for all children
3. Annual audit of facilities to ensure optimum conditions	All criteria met or action plan drawn up for areas of concern	Ensure any changes to the physical environment take into account requirements for different groups of pupils	Full Governing Body		Autumn Term meeting
4. Annual review of attainment for all children	All children achieving to their potential	Attainment data	Headteacher, INCo, Class Teachers, Governors	As identified	Autumn Term

November 2005, reviewed and revised October 2012
 Reviewed September 2014
 Reviewed December 2015
 Reviewed December 2016