

Geography



Early Years

Understanding the World:
Children develop an awareness of their local community and the wider world.
Pupils will explore the similarities and differences in places and living things.

Year 5

Autumn Term

Pupils will use a range of maps to locate a range of countries, including Russia. Pupils will also begin to explore and compare how Europe has changed over the last 100 years and some of the reasons behind this.

Spring Term

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Summer Term

Pupils will use maps to locate Greece and its major cities. In addition to this, pupils will compare how the human features of Greece and in particular Athens have changed and the importance of tourism.

Year 1

Autumn term

Linked to the topic of the seaside children will undertake a fieldtrip to the beach to observe key physical features. In doing this pupils will use key directional vocabulary.

Spring term

Pupils will recognize Arctic features using photographs. They will learn about the climate and how animals adapt to life in harsh conditions.

Summer Term

Geography skills and fieldwork: locational and directional language to describe features and routes on a map.

Name and locate the world's seven continents and five oceans.

Year 6

Autumn Term

Pupils will use a range of maps to locate a range of countries, including Russia. Pupils will also begin to explore and compare how Europe has changed over the last 100 years and some of the reasons behind this.

Spring Term

Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

Year 2

Autumn Term

Help Pearl the Pirate by identifying landmarks in Bognor to find the hidden treasure. Go on a treasure hunt ticking off the landmarks as we see them. Dig up the treasure.

Spring Term

Geographical skills and fieldwork - Pupils will use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features. Pupils will devise their own maps and construct basic symbols in a key.

Summer Term

Pupils will name and locate the world's seven continents and five oceans. In addition to this, pupils will compare geographical similarities and differences through studying the physical and human geography of a contrasting non-European country.

Summer Term

Pupils will use maps to locate Greece and its major cities. In addition to this, pupils will compare how the human features of Greece and in particular Athens have changed and the importance of tourism.



Year 3

Autumn Term

Pupils will look at rainforests and what they provide to the plants and animals that live there. Pupils will use atlases to discover where rainforests are located. They will also consider: How does the temperature and climate affect where rainforests are positioned.

History focus this half term.

Spring Term

Pupils will use an atlas and computer mapping to locate the world's mountain ranges. In addition to this, pupils will discover how mountain ranges are formed and the changing climates. Pupils will also consider the impact of mountains on tourism.

Summer Term

Pupils will focus on where our water comes from, before identifying where the largest rivers in the world can be located.

Pupils will also consider:

- The features of a river,
- Erosion and deposition,
- How we use rivers and forms of flood prevention with links to Littlehampton and the River Arun.



Year 4

Autumn Term

Pupils will look at rainforests and what they provide to the plants and animals that live there. Pupils will use atlases to discover where rainforests are located. They will also consider: How does the temperature and climate affect where rainforests are positioned.

Spring Term

Pupils will use an atlas and computer mapping to locate the world's mountain ranges. In addition to this, pupils will discover how mountain ranges are formed and the changing climates. Pupils will also consider the impact of mountains on tourism.

Summer Term

Pupils will focus on where our water comes from, before identifying where the largest rivers in the world can be located.

Pupils will also consider:

- The features of a river,
- Erosion and deposition,
- How we use rivers and forms of flood prevention with links to Littlehampton and the River Arun.