

History

Early Years

As an integral part of Understanding the World, children will be asked to sequence events and objects to develop a sense of chronology and to use simple time-related vocabulary, e.g. yesterday, today, before, after, old and new.

In addition to this, pupils will talk about past events in their own lives.



Year 1

Autumn Term

Pupils will discuss seaside holidays today and compare them with holidays in the past.

Historical knowledge – use a range of sources to find out characteristics of the past.

Pupils will learn about the historical figure Grace Darling.

Spring Term

Pupils investigate the causes of the Great Fire of London.

Compare two versions of a past event.

Pupils will use a range of sources to find out characteristics of the past.

Summer Term

Science focus this term.

Year 2

Autumn Term

Pupils will explore the history of pirate ships past and present.

Using a range of sources and artefacts pupils will draw conclusions from the past.

Spring Term

Pupils investigate the causes of the Great Fire of London.

Compare two versions of a past event.

Pupils will use a range of sources to find out characteristics of the past.

Summer Term

Nanna's Nursery (Field to Fork)

Pupils will sequence events in their own life and Nanna's.

Year 3

Autumn Term

Pupils will research and study Victorian Britain. Pupils will compare how people used to live and compare it to their daily lives.

Spring Term

Pupils will learn about the historical event: The Sinking of the Titanic.

Pupils will extend their chronological understanding from the Victorian period and consider the class system.

Summer Term

Pupil should be taught about the Roman Empire and its impact on Britain and how this extended to Europe.



Year 4

Autumn Term

Pupils will research and study Victorian Britain. Pupils will compare how people used to live and compare it to their daily lives.

Spring Term

Pupils will learn about the historical event: The Sinking of the Titanic. Pupils will extend their chronological understanding from the Victorian period and consider the class system.

Year 5

Autumn Term

During the Autumn Term, pupils will explore the changes of crime and punishment from the Anglo Saxons to the present day.

Pupils will research and explore the life of a soldier in the trenches during the Great War by using a range of sources including diaries and poetry. Pupils will also identify the significance of Armistice Day.

Spring Term

Pupils will research the ancient civilization of the Mayans. They will identify the significance of their gods. They will also research the impact of European explorers in the trade of chocolate.

Summer Term

Pupils will identify when and how the Greek Empire was established and the impact this had on the world. In addition to this, pupils will research the Ancient Greeks religious beliefs and their gods.

Summer Term

Pupil should be taught about the Roman Empire and its impact on Britain and how this extended to Europe.

Year 6

Autumn Term

During the Autumn Term, pupils will explore the changes of crime and punishment from the Anglo Saxons to the present day.

Pupils will research and explore the life of a soldier in the trenches during the Great War by using a range of sources including diaries and poetry. Pupils will also identify the significance of Armistice Day.

Spring Term

Pupils will research the ancient civilization of the Mayans. They will identify the significance of their gods. They will also research the impact of European explorers in the trade of chocolate.

Summer Term

Pupils will identify when and how the Greek Empire was established and the impact this had on the world. In addition to this, pupils will research the Ancient Greeks religious beliefs and their gods.

