

Early Years

Performing

- Sing simple songs from memory
- Communicate using a variety of songs and musical instruments

Composing

- Use their imagination to express ideas and feelings through songs and musical instruments

Listening and Appraising

- Listen and respond to a variety of music past and present

Year 2

Performing

- Experiment with voices and sing with a sense of the shape of melody
- Play a basic tuned instrument and begin to follow graphic notation
- Play together to the same beat and speed

Composing

- Experiment and create patterns of sounds using voice, instruments and ICT
- Develop musical ideas from a given stimuli

Listening and Appraising

- Listen and respond to a range of music, past and present
- Make suggestions as to how to improve work and physical features of its surrounding environment

Year 1

Performing

- Experiment with voices
- Play un-tuned instruments correctly and with some awareness of beat

Composing

- Experiment and change sounds using voice, instruments and ICT

- Create and follow symbols to represent some musical elements

Listening and Appraising

- Listen and respond to a range of music, past and present
- Follow simple musical instructions

Year 3

Performing

- Recognise and identify overall shapes of melodies using symbols
- Explore the ways sounds can be changed over time and perform
- Sing rhythmically
- Read simple graphic notation and play a basic tuned instrument correctly

Composing

- Experiment from given stimuli and create layers of sounds using ICT

Listening and Appraising

- Listen and describe a range of music, past and present
- Make improvements to own work and comment on the effect

Year 4

Performing

- Distinguish between steps, leaps and repeats in melodies
- Making sounds/using instruments for specific effects
- Play a tuned instrument and begin to recognise staff notation
- Sing and perform rhythmically and with some expression

Composing

- Write own scores, create layers of sound from given starting point

Listening and Appraising

- Describe, compare and evaluate different kinds of music using musical vocabulary
- Suggest improvements to own and others work

WITHOUT MUSIC
LIFE WOULD BE
A MISTAKE

Music curriculum



Year 5

Performing

- Play and perform in solo and ensemble contexts with control and expression
- Use a variety of notations

Composing

- Improvise and compose music for different occasions using musical devices such as melody, rhythms, chords and structures

Listening and Appraising

- Refine and improve work
- Develop an understanding of the history of music
- Analyse and compare musical features

Year 6

Performing

- Play and perform making expressive use of tempo, dynamics, phrasing and timbre in a variety of contexts

Composing

- Improvise and compose in different genres and styles, using ICT, harmonic and non-harmonic devices, sustaining and developing musical ideas

Listening and Appraising

- Analyse, compare and evaluate how music reflects the contexts in which it is created, performed and heard
- Make improvements to own and others work in relation to the style