Reading

Early Years

Children read and understand simple sentences.

Children use phonic knowledge to decode regular words and read them aloud accurately.

Children also read some common irregular words.

Children demonstrate understanding when talking with others about what they have read.

Year 1

Decoding

Pupils will: apply phonic knowledge to decode words,
•speedily read all 40+ letters/groups for 40+ phonemes •read accurately by blending taught phonics,
•read common exception words,
•read common suffixes (-s, -es, -ing, -ed, etc.),
•read multi-syllable words containing taught phonics,
•read contractions and understanding use of apostrophe
•read aloud phonically-decodable texts.

Poetry and Performance

Pupils will: learn to appreciate rhymes and poems, and to recite some by heart

Understanding

Pupils will: draw on what they already know or on background information and vocabulary provided by the teacher,
*check that the text makes sense to them as they read and correct inaccurate reading .

Inference

Pupils will discuss the significance of the title and events
*make inferences on the basis of what is being said and done .

Year 2

Decoding

*Pupils will: secure their phonic decoding until reading is fluent
*read accurately by blending, including alternative sounds for graphemes
*read multi-syllable words containing these graphemes
*read common suffixes
*read exception words, noting unusual correspondences
*read most words quickly & accurately without overt sounding and blending

Poetry and Performance

Pupils will continue to build up a repertoire of poems learnt by heart,

Understanding

Pupils will discuss the sequence of events in books and how items of information are related,
*drawing on what they already know or on background information and vocabulary provided by the teacher *checking that the text makes sense to them as they read and correcting inaccurate reading

Inference

Pupils will make inferences on the basis of what is being said and done
*answer and ask questions about a text they have read or heard.

Year 3

Decoding

Pupils will: apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet
*read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Poetry and Performance

Pupils will prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action,
*recognise some different forms of poetry.

Understanding

Pupils will identify the main ideas drawn from more than one paragraph and summarising these,
*check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context,
*ask questions to improve their understanding of a text.

Inference

Pupils will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying

Year 4

Decoding

Pupils will: apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet,
*read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Poetry and Performance

*Pupils will prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
*recognising some different forms of poetry.

Understanding

Pupils will identify main ideas drawn from more than one paragraph and summarising these.
*check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
*ask questions to improve their understanding of a text.

Inference

Pupils will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Year 5

Decoding

Pupils will apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet .

Poetry and Performance

Pupils will: learn a wider range of poetry by heart, preparing poems and plays to read aloud
*perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

Understanding

Pupils will check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context,
*ask questions to improve their understanding,
*summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas.

Inference

Pupils will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Year 6

Decoding

Pupils will apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology), both to read aloud and to understand the meaning of new words that they meet

Poetry and Performance

Pupils will: learn a wider range of poetry by heart, preparing poems and plays to read aloud
* perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience.

Understanding

Pupils will check that the book makes sense to them, discussing their understanding and exploring the meaning of words in context,
*ask questions to improve their understanding,
*summarise the main ideas drawn from more than one paragraph, identifying key details to support the main ideas.

Inference

Pupils will draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.