

South Bersted C.E. Primary School – Year 1 Long Term Plan (2017 - 2018)



	Autumn		Spring		Summer	
Creative Topic	<i>Food Glorious Food</i>	<i>Stormy Seas</i>	<i>Fire and Ice</i>	<i>Houses and Homes</i>	<i>Toys</i>	<i>Where in the World?</i>
English Genres	<p>Writing lists, including adjectives Writing and sequencing instructions Shape Poetry Narrative</p> <p>Texts Handa’s Surprise Oliver’s Vegetables Pumpkin Soup Avocado Baby The Little Red Hen</p>	<p>Poetry Narrative Letter</p> <p>Texts: The Lighthouse Keeper’s Lunch Gracie the Lighthouse Cat</p>	<p>Descriptive writing Letter writing Narrative</p> <p>Texts: Snow Dragon Dragon Loves Penguin George and the Dragon The Dragon Machine Solo</p>	<p>Non-chronological report Newspaper report</p> <p>Texts: Three Little Pigs London’s Burning The Gruffalo</p>	<p>Descriptive writing Narrative Letters</p> <p>Texts The Velveteen Rabbit Where’s my Teddy? This is my bear.</p>	<p>Information text Non-chronological reports</p> <p>Texts: The World came to my house. Meerkat Mail</p>
Spellings	Focus on the Year 1 Spelling lists and the common exception words. Spelling the days of the week.		Name the letters of the alphabet – using letter names to distinguish between alternative spellings of the same sound. Adding s or es.		Prefix un Using ing, ed, er and est.	
Maths	<p>Pupils will count up to 20 objects and estimate up to 30. Pupils will learn and recall their number bonds to 5, 6 and use them to solve missing number problems. Pupils will calculate 1 more and 1 less than a number up to 20. Pupils will use Venn and Carroll diagrams to classify 2D shapes. Pupils will compare and order numbers up to 20.</p>	<p>Order and compare numbers up to 30. Find a number in-between two numbers, with a difference of 2. Use addition and subtraction facts to solve problems. Pupils will compare lengths and begin to use standard units of measure. Pupils will add 1, 2 and 3 by counting backwards. Pupils will learn the values of different coins up to £2.</p>	<p>Pupils will use a 100 square to locate numbers up to 100. Pupils will write number sentences for addition and subtraction. Pupils will refine methods for addition. Pupils will begin to compare and sort 3D shapes. Pupils will count back in 10s from any number.</p>	<p>Pupils will identify and justify their understanding of odd and even numbers. Pupils will count on in steps of 5. Pupils will find half and a quarter of shapes. Pupils will double numbers up to 10. Pupils will order, name and recite days of the week. Pupils will write times to the nearest hour.</p>	<p>Pupils will find 10 more or less than a number up to 100. Pupils will add 3 one digit numbers looking for patterns and learnt number bonds. Pupils will compare weights and measures in a range of contexts. Pupils will calculate the half of numbers up to 20. Pupils will extend their understanding of money to notes and solve problems using coins.</p>	<p>Pupils will count and begin to learn the multiplication facts for the 2, 5 and 10 times tables. Pupils will learn to tell the time to the nearest whole, quarter past and quarter to. Pupils will calculate change from 10p and 20p. Pupils will deepen their understanding of place value by ordering and comparing 2 digit numbers up to 100.</p>

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Science	Animals including humans: Pupils will identify and name a variety of animals including omnivores, herbivores and carnivores. Name and label different parts of the human body.		Everyday materials: Pupils will identify an object based on the material from which it is made. In addition to this pupils will identify and name everyday materials. In addition to this, pupils will compare the different materials that houses of the past were made from.		Plants: During the summer term, pupils will identify the basic structure of common plants and trees.	
	Throughout the year pupils will observe and identify seasonal changes and the associated weather.					
Computing	Pupils will use a computer program to draw their own foods.		Programming: Pupils program Bee Bots to complete a set route to the Arctic.		Programming: Pupils begin to explore Scratch Junior and use 'Tinkering' to explore what the computer programme can do.	
History	Geography focus this half term.		Pupils will learn about Grace Darling. Historical interpretation: Compare two versions of a past event.		Geography focus this half term.	
	Pupils to investigate the causes of the Great Fire of London. Interpretation: Compare two versions of a past event. Knowledge: use a range of sources to find out characteristics of the past.		Pupils will make comparisons of today's toys to those of the past.		Geography topic this half term.	
Geography	Pupils will deepen their understanding of the world by locating the different countries that our food comes from.		Pupils will locate different sea side towns around the United Kingdom. In addition to this pupils will identify a range of physical features: harbor, shops, lighthouse and town.		Using photographs, pupils will recognise Arctic features making comparisons to England.	
	During a walk of the local area, pupils will make sketches and maps of different areas and buildings.		History focus this half term.		Geography skills and fieldwork: locational and directional language to describe features and routes on a map. Name and locate the world's seven continents and five oceans.	
RE	What do Christians believe God is like? Why does Christmas matter to Christians?		What is the good news Jesus brings? Why does Easter matter to Christians?		Who is Jewish and what do Jewish people believe? How and why do Jewish people celebrate Shabbat?	



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DT	Pupils will prepare, cook and taste a range of foods from around the world.		Using different materials, pupils will create their own versions of the 'Three Little Pig's' homes.		Using their understanding of materials, pupils will plan and create their own toy.	
Art		Pupils will use their observational and colour mixing skills to draw and paint their own fruits.		Based on the artist Ruby Freesa, pupils will create their own interpretations of an Arctic landscape.		Pupils will create Art work based around food prints, looking specifically at repeating patterns.
Music	Rhythm and Pulse Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Christmas Play Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Pitch and instruments Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and un-tuned instruments.		Singing games Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	
PE	Gymnastics Invasion games - football		Dance Invasion games – handball and ball skills.		Net and wall games - tennis Striking and fielding - rounders Sports Day practise	
PSHCE	Rules SEAL: New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
Trips and Visitors	Pupils will visit Tescos and take part in their 'Food to Fork' workshop.	Look and Sea Centre Littlehampton	A visit from Bognor Regis' Fire and Safety Officer.	Weild and Downland museum	Pupils will visit Brighton's toy museum.	