



# SOUTH BERSTED CHURCH OF ENGLAND PRIMARY SCHOOL

Newsletter 1/18

14<sup>th</sup> September 2018

Headteacher: Mr Noel Goodwin

Dear Parents and Carers

Welcome to our new fortnightly newsletter! It has certainly been an exciting start to the academic year, with Year 3 holding their Stone Age campfire, Year 4 discovering the tomb of Tutankhamen and Year 1 finding an unexpected dinosaur's egg. It has also been pleasing to see so many parents and carers attending the Meet and Greet the Teacher sessions and the EYFS Coffee and Cake morning. If you were unable to attend your child's Meet and Greet session, the presentation can be found on the Class Pages tab of the school website.

As previously mentioned, all school uniform should be clearly labelled. If you have not labelled your child's PE kit or school uniform please do so as it makes it easier for children to locate their items. As we encourage children to drink regularly, please ensure that water bottles come back to school so that children have access to water in the classroom.

As always, if you have any questions regarding the school or your child's learning, please do speak to your child's class teacher or myself. I am on the playground most mornings, or you can make an appointment to see me via the school office.

Mr Goodwin  
Headteacher

## School Calendar

To further improve communication, the school calendar will be available to view on the school website from next Friday. The 'Upcoming Events' box will also remain on the homepage. You will be able to access the calendar from a link on the home page.

### Upcoming Events:

Friday 21st September - Year 3 & 5, Swimming

Monday 24th September - Year 1 & 3, Life Long Ago Workshop/Dinosaur visit

Thursday 27th September - Year 3, Local Walk

Friday 28th September - Year 3 & 5, Swimming



## House Points

This term has already seen much positive behaviour for learning with **2231** green Dojos being awarded since the start of term. Well done to **Earth** house who have achieved the most points during the first two weeks of term.



Earth	570
Fire	565
Air	550
Water	546

## Home Learning

Today, children in Years 1 – 6 have brought home their first home learning task. Each Friday your child will receive their home learning with the expectation that it is handed in no later than Wednesday, so it can be marked by your child's class teacher.

Each week your child will receive a written task linked to their weekly spellings, and a maths task. There is also the option for your child to complete interactive activities on the Active Learn Platform (a link for this can be found under the Learning tab on the school's website).

In Years 2 – 6, children receive 10 spellings each week and in Year1 they will receive 6. All children are tested on their words on a Wednesday. Your child will receive a new word if they have spelt it correctly in the test. Please support your child in learning their spellings.

To further support your child's learning and progress there are a range of links to different activities on the school's website. By clicking on the Learning tab you will find activities linked to English and maths as well as our different Creative Topic Themes.

As a school we recognise the importance of daily reading and encourage all children to read regularly. When listening to your child read, please write in their Reading Record. To support you in asking age appropriate questions (your child has brought home their own reading book mark that has key questions and the reading expectations for their year group from the National Curriculum).

Daily	Wednesday	Friday
<ul style="list-style-type: none"><li>• Reading</li><li>• Counting and recall of times table facts</li><li>• Practise spellings</li></ul>	<ul style="list-style-type: none"><li>• Home learning is handed in</li><li>• Weekly spelling test</li></ul>	<ul style="list-style-type: none"><li>• Home Learning is handed out</li><li>• Spellings, English and Maths</li></ul>

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## Cashless Payments

From the start of this term, we are promoting cashless payments at school. We now encourage all parents to pay for trips using ParentMail ParentPay.

If you have not yet registered for ParentMail, or if you would like further support regarding how to use ParentMail, please contact the school office.



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## Class Dojo



Are you signed up for class Dojo? If not you are definitely missing out on a vital communication tool. We use Class Dojo to record positive behaviour in school. By using Class Dojo, teachers can instantly share messages and updates with parents - it is the easiest way to see how your child is doing at school. Class Dojo also has a very useful translation tool with many languages available to access.

If you have not yet signed up please speak to your child's class teacher.

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**KOINONIA:** *'Encourage one another and build one another up, just as you are doing'* (Thessalonians 5:11)

## What We Will Be Learning

To give your child a strong start we are now including information on what your child will be learning. We encourage you to discuss these key areas so your child starts the unit of work, topic or lesson with some knowledge and understanding. This may be as simple as discussing key words, looking out for key information when out walking or talking to family members.

Below is a summary of what each class will be learning over the next 2 weeks:

<b>Reception:</b>	<i>Next week we will be reading 'Supertato' and talking about Superheroes. It would be nice if you could talk to your child about being an everyday hero; how being kind and helpful makes a big difference to other people. We will also be counting to 20 and reading the numbers so any practise that you can do with your child will help them further.</i>
<b>Year 1:</b>	<i>Over the next two weeks we will be further exploring our Dinosaur topic, Roar! We will be reading non-fiction books, learning a dinosaur dance, creating dinosaur bones and looking at fossils. We will find out what it is like to care for our own dinosaurs. You can support your child further by researching dinosaurs and fossils with your child at home.</i> <b>Words of the Fortnight:</b> <i>Herbivore, Carnivore</i>
<b>Year 2:</b>	<i>Please encourage your child to use persuasive language and to read a range of letters in preparation for writing letters back to Duncan's crayons in 'The Day the Crayons Quit'.</i> <b>Words of the Fortnight:</b> <i>Colour, Colourful</i>
<b>Year 3:</b>	<i>Over the next 2 weeks we will be looking at the book 'How to Wash A Woolly Mammoth'. To prepare them for their writing, the children could read a set of instructions (e.g. to build a Lego model), or write a set of their own. In maths we will be learning place value of 3 digit numbers as well as 3, 4 and 8 times tables.</i> <b>Words of the Fortnight:</b> <i>Interest, Preposition</i>
<b>Year 4:</b>	<i>We will be learning more about the treasures found in Tutankhamun's tomb, following Howard Carter's visit to Year 4 this week. To support your child, they could research different recounts of what was discovered, and use the language to describe them</i> <b>Words of the Fortnight:</b> <i>Excavate, Discovery</i>
<b>Year 5:</b>	<i>To support your child over the next fortnight, we will be learning the 'ough' spelling and the first 9 words of the Year 5 and 6 spelling list. We will be learning about Apollo II's mission to the moon and studying the art work of Peter Thorpe. In maths, we will continue to look at place value, and addition and subtraction methods both mentally and using written methods.</i> <b>Words of the Fortnight:</b> <i>Achieve, Accommodate, Accompany</i>
<b>Year 6:</b>	<i>We will be retelling the story of 'The Lost Thing' in our own words. We will be learning about different openers to use in our writing. In maths, we will be revisiting mental addition and subtraction. Please encourage your child to recall mathematical facts to support them.</i> <b>Words of the Fortnight:</b> <i>Success</i>

## Red Book

We are pleased to announce that the following children have been presented with a Red Book sticker for good work, effort, achievement and or demonstrating this month's value of **KOINONIA** in action.



**Owen E (Y1), Isla J (Y1), Frankie M (Y2), Poppy L (Y2),  
Lola E (Y3), Charley C (Y3) Alan K (Y4), Drew M (Y4),  
Jack S (Y5) , Larrissa J (Y5), Alexander C (Y6), Katie E (Y6)**