

South Bersted C.E. Primary School – Long Term Plan Year 1 – 2018 - 2019

	Autumn		Spring		Summer	
Creative Topic	<i>Roar: Dinosaurs</i>	<i>Back to the Future</i>	<i>Fire and Ice</i>	<i>The Great Fire</i>	<i>Stormy Seas</i>	<i>Out of Africa</i>
English Genres	Postcards Recounts Narrative Texts Harry and the Bucket full of Dinosaurs Dinosaur Bones Stomp, Dinosaur Stomp	Descriptive writing Non-Fiction Narrative Letters Texts The Velveteen Rabbit Where's my Teddy? This is my bear	Descriptive writing Letter Writing Narrative Texts: Snow Dragon Lost and Found Dragon Loves Penguin George and the Dragon The Dragon Machine	Non-chronological report Newspaper report Texts: Three Little Pigs London's Burning	Poetry Narrative Letter Texts: The Lighthouse Keeper's Lunch Gracie the Lighthouse Cat	Information text Non-chronological reports Narrative Texts: Handa's Surprise Meerkat Mail
Spellings	Focus on the Year 1 Spelling lists and the common exception words. Spelling the days of the week.		Name the letters of the alphabet – using letter names to distinguish between alternative spellings of the same sound. Adding s or es.		Prefix un Using ing, ed, er and est.	
Maths	Pupils will count up to 20 objects and estimate up to 30. Pupils will learn and recall their number bonds to 5, 6 and solve missing number problems. Pupils will calculate 1 more and 1 less than a number up to 20. Pupils will use Venn and Carroll diagrams to classify 2D shapes. Pupils will compare and	Order and compare numbers up to 30. Find a number in-between two numbers with a difference of 2. Use addition and subtraction facts to solve problems. Pupils will compare lengths and begin to use standard units of measure. Pupils will add 1, 2 and 3 by counting backwards. Pupils will learn the values	Pupils will use a 100 square to locate numbers up to 100. Pupils will write number sentences for addition and subtraction. Pupils will refine methods for addition. Pupils will begin to compare and short 3D shapes. Pupils will count back in 10s from any number.	Pupils will identify and justify their understanding of odd and even numbers. Pupils will count on in steps of 5. Pupils will find half and a quarter of shapes. Pupils will double numbers up to 10. Pupils will order, name and recite days of the week. Pupils will write times to	Pupils will find 10 more or less than a number up to 100. Pupils will add 3 one digit numbers looking for patterns and learn number bonds. Pupils will compare weights and measures in a range of contexts. Pupils will calculate the half of numbers up to 20. Pupils will extend their	Pupils will count and begin to learn the multiplication facts for the 2, 5 and 10 times tables. Pupils will learn to tell the time to the nearest whole, quarter past and quarter to. Pupils will calculate change from 10p and 20p. Pupils will deepen their understanding of place

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	order numbers up to 20.	of different coins up to £2.		the nearest hour.	understanding of money to notes and solve problems using coins.	value by ordering and comparing 2 digit numbers up to 100.
Science	Animals including humans: Pupils will identify and name a variety of animals including omnivores, herbivores and carnivores. Name and label different parts of the human body.		Everyday materials: Pupils will identify an object based on the material from which it is made. In addition to this pupils will identify and name everyday materials. In addition to this, pupils will compare the different materials that houses of the past are made from.		Plants: During the summer term, pupils will identify the basic structure of common plants and trees.	
	Throughout the year pupils will observe and identify seasonal changes and the associated weather.					
Computing	Pupils will learn about e-safety. In addition to this, pupils will use a computer program to draw their own toys.		Programming: Pupils program Bee Bots to complete a set route to the Arctic.		Programming: Pupils begin to explore Scratch Junior and use 'Tinkering' to explore what the computer programme can do.	
History	Pupils will explore what we can learn from discovering fossils. Pupils will learn that dinosaurs once roamed the earth and possible reasons for their extinction.	Pupils will make comparisons of today's toys compared to those of the past.	Geography focus this half term.	Pupils to investigate the causes of the Great Fire of London. Interpretation: Compare two versions of a past event. Knowledge: use a range of sources to find out characteristics of the past.	Pupils will learn about Grace Darling. Historical interpretation: Compare two versions of a past event.	Geography topic this half term.
	Pupils will explore volcanoes and key language linked to them.	History focus this half term.	Using photographs, pupils will recognise Arctic features making comparisons to England.	During a walk of the local area, pupils will make sketches and maps of different areas and buildings.	Pupils will locate different sea side towns around the United Kingdom. In addition to this pupils will identify a range of physical features: harbor, shops, lighthouse and town.	Geography skills and fieldwork: locational and directional language to describe features and routes on a map. Name and locate the world's seven continents and five

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						oceans. Pupils will deepen their understanding of the world by locating the different countries that our food comes from.
RE	What do Christians believe God is like? Why does Christmas matter to Christians?		What is the good news Jesus brings? Why does Easter matter to Christians?		Who is Jewish and what do Jewish people believe? How and why do Jewish people celebrate Shabbat?	
Art/ DT	Using a range of materials, pupils will use 'fossils' to piece back together a dinosaur.	Using their understanding of materials, pupils will plan and create their own toy.	Based on the artist Ruby Fresa pupils will create their own interpretations of an Arctic landscape.	Using different materials, pupils will create their own versions of the three little pig's homes.	Using a range of materials, pupils will create their own 3D model of a light house.	Pupils will prepare, cook and taste a range of foods from around the world. In addition to this, pupils will use their observational and colour mixing skills to draw and paint their own fruits.
Music	Rhythm and Pulse Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Christmas Play Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	Pitch and instruments Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and untuned instruments.		Singing games Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	
PE	Gymnastics Invasion games - football		Dance Invasion games – handball and ball skills.		Net and wall games - tennis Striking and fielding - rounders Sports Day practise	
PSHCE	Rules SEAL: New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes



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Trips and Visitors	Visit from a Tyrannosaurs Rex	Pupils will visit Brighton's toy museum.	A visit from Bognor Regis' Fire and Safety Officer.	Weild and Downland museum	Look and Sea Centre Littlehampton	Pupils will be visit Tescos and take part in their Food to Fork workshop.
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