



	Autumn		Spring			Summer	
Creative Topic	<i>Bone Age to the Stone Age</i>	<i>We are not amused</i>	<i>Swords, shields and sandals</i>	<i>Escape from Pompeii!</i>	<i>Destination Italy!</i>	<i>Storms and Shipwrecks</i>	<i>Rainforests: Lungs of the Earth</i>
English Genres	Instructional writing Narrative Letter Writing Texts: Stone Age Boy How to Wash a Woolly Mammoth	Descriptive writing Diaries Narrative Texts: A Christmas Carol – Usborne Young Readers Oliver You Wouldn't Want to be a Victorian Child.	Persuasive Writing Instructions Recounts Narrative on Boudicca Narrative Texts: You wouldn't want to be a Roman Gladiator Escape from Pompeii Meet the Romans			Play Scripts Diaries Explanations Ice poetry (similes and metaphors, cliché) Texts: Titanic Kasper: Prince of Cats The Tempest (Andrew Mathews)	Information page Recount Narrative (talk 4 writing) Poetry Texts: The Great Kapok Tree
Spellings	Main focus is on the Year 3 and 4 word list from the National Curriculum.		i sound spelt y and the u sound spelt ou. Prefixes focus: in, un, dis, il, im and mis			Prefix focus: im, ir, sub, inter, super, anti and auto. Suffix focus: ation, ly, ation and ative.	
Maths Links	Pupils will develop their mental methods for addition and subtraction. Read and tell the time to the nearest 5 minutes. Classify and create a range of 3D shapes. Compare and order 2 and 3 digit numbers. Solve a range of problems.	Recognise that fractions are part of a whole. Pupils will add and subtract money. Measure and convert units of measure including cm – m and ml – L. Solve a range of problems.	Pupils will order and compare 3 digit numbers. Place fractions on a number line and find fractions that total a whole. Recognise and identify right angles. Solve a range of problems.	Begin to develop formal written methods for addition and subtraction. Tell the time to the nearest minute and begin to calculate time intervals. Double and half numbers under 100. Solve a range of problems.		Divide without remainders using related facts. Draw and interpret bar charts and pictograms. Estimate and weigh objects to the nearest 100g. Solve a range of problems.	Use the column method to add and subtract to three digit numbers. Identify and name a range of lines. Use the grid method to multiply two digit numbers. Solve a range of problems.
Science	Rocks Pupils will group together different rocks on the basis of their appearance. They will consider how fossils are formed and will recognise that soils are made from organic matter.	Light Pupils will investigate how light travels and the importance of protecting our eyes and sun safety. Pupils will also investigate reflective surfaces and the best materials for a safe book bag.	Forces and Magnets Pupils will investigate how materials move on different surfaces. They will also observe how magnets repel and attract.			Animals including humans Pupils will identify the key functions of a skeleton and recognise how different animals have differing skeletons. Pupils will also discuss the importance of eating the right types and amounts of food for nutrition.	Plants Pupils will explore the functions of different parts of a flowering plant. They will also consider the life cycle of a flowering plant including pollination, seed formation and dispersal.
Computing	Pupils will learn how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact <i>Begin to explore the application</i>	During the Autumn term, pupils will develop their word processing skills. Pupils open and save in the correct folder. In addition to this, pupils will insert images and manipulate images and text boxes.	Pupils will design, write and debug programs that accomplish specific goals, including controlling or simulating visual systems using Scratch. Pupils will also break problems into smaller steps. In doing this, pupils will create their own computer game related to their Exploring Everest topic.			Pupils will recognise how computer networks including the internet provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration	Pupils will deepen their understanding of using technology for research.



<i>of Learnpads across the curriculum</i>						
History	Pupils will learn about the changes in Britain from the Stone Age to the Iron Age including key information about Neolithic hunter gatherers and early farmers. Pupils will also learn about advances in technology and travel including Stonehenge.	Pupils will research and study Victorian Britain. Pupils will compare how people used to live and compare it to their daily lives.	Pupil should be taught about the Roman empire and its impact on Britain and how this extended to Europe. In addition to this, pupils will also learn about the historical event of Vesuvius' eruption and the impact this had on the Bay of Naples.	Geography focus this half term	Pupils will learn about the historical event: The Titanic. Pupils will extend their chronological understanding from the Victorian period and consider the class system and the outbreak of war.	Geography focus this half term.
Geography	History focus this half term.	History focus this half term.	Pupils will further deepen their understanding of the world's countries, using maps to focus on Europe and in particular Italy.	Pupils will compare the similarities and differences through the study of human and physical geography between England and Italy.	History focus this half term.	Pupils will focus on where our water comes from, before identifying where the largest rivers in the world can be located. Pupils will look at rainforests and what they provide to the plants and animals that live there. Pupils will use atlases to discover where rainforests are located They will also consider: How does the temperature and climate affect where rainforests are positioned.
RE	How did the world begin?	What would Jesus think of Christmas today?	What does the bible tell Christians about how to follow God?	What do Christians believe about Jesus' death and resurrection?	What is a Muslim? What are the basic principles of Islam?	
Art/DT	Using a range of natural materials, pupils will explore the different colours they can make to create their own piece of Stone Age artwork.	Pupils will study the Victorian artist William Morris and create their own piece of art work. Pupils will study the engineering feats of Isambard Kindom Brunel. Pupils will plan, create and evaluate their own suspension bridges.	Pupils will design and create their own Roman mosaic using their mathematical understanding of symmetry. Pupils will create a Roman shield in preparation for a Roman invasion.		TBC	Pupils will use a range of media to create their own interpretation of the Amazon rainforest.
Music	TBC	TBC	TBC		TBC	Pupils will be improvising and composing music for their Rain Forest Café.
PE	Invasion games – Netball and basketball Swimming sessions		Gymnastics – pupils will develop their control and balances in performing their own sequences.		Dance – linked to Rainforests Athletics -	



		Indoor athletics				
PSHCE	Rules SEAL: New Beginnings	Getting on and falling out	Going for goals	Good to be me	Relationships	Changes
Trips		Visit to the Old School Class walk around Victorian Bognor Regis	Fisbourne Roman Villa Visit from a Celtic warrior.			Staunton Country Park