

South Bersted C.E. Primary School – Long Term Plan Year 6 – 2019 - 2020



	Autumn		Spring		Summer	
Creative Topic	<i>Is technology taking over the world?</i>	<i>Why was the Battle of Britain important?</i>	<i>What can we learn about the actions of the past?</i>	<i>What makes someone a hero?</i>		<i>Is There Any Justice in the World?</i>
English Genres	Narrative Information Writing Persuasive Writing Formal letter writing Texts: The Lost Thing Iron Man The Boy at the End of the World The Wild Robot	Descriptive Writing Information Writing Journalistic writing Letter Writing Texts: Letters from the Lighthouse The Lion and the Unicorn Carries' War	Narrative Information Page Journalistic Writing Poetry Texts: Once Anne Frank The Boy in the Striped Pyjamas	Narrative Diary writing Information texts Journalistic Writing Texts: Beowulf The Highway Man	Flash back narrative Poetry Letter writing Narrative Biographical Writing Texts: Macbeth The Hunger Games	Character descriptions Narrative Texts: Wonder
Spellings	Focus on the Year 5 and 6 spelling list from the National Curriculum.		Pupils will deepen their understanding of suffixes including ate, ise, ify and ation. In addition to this, pupils will also focus on the prefix dis.		Pupils will focus on adverbials and modal verbs. In addition to this, pupils will focus on words ending in cious, tion, ant, ancy, ance and ation.	
Maths	Read, write, order and compare whole numbers. Multiply and divide whole numbers and decimals by 10 and 100. Revise 12 and 24 hour time, including reading and converting between the two. Pupils will calculate the area and perimeter of rectangles and convert between metric measures. In addition to this, pupils will identify multiples and factors of a given number. Pupils will refine their written methods for multiplication and division with remainders. Use a protractor to draw and measure angles. Pupils will also name parts of a circle. Order and compare numbers up to 100,000.		Pupils will place 6 digit numbers on a number line. Use rules to test divisibility. Know the properties of triangles and use key vocabulary to classify them. Read scales and convert metric measures. Pupils will apply their understanding of addition and subtraction to solving word problems. Calculate fractions of amounts. Pupils will use isometric paper to draw a range of polygons. Convert improper fractions to mixed number. Solve a range of problems linked to the four rules of number.		Mentally add and subtract decimals including money. Use short multiplication to multiply 3 and 4 digit numbers by a 2 digit number. Read write and compare decimals. Multiply whole numbers and decimals by 10, 100 and 1,000. Read and plot co-ordinates in all 4 quadrants. Calculate factor pairs. Estimate the area of irregular shapes and calculate the area of compound shapes. Begin to explore percentages and relate them to fractions and decimals. Use line graphs to represent changes in temperature.	

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Science	<p>Electricity: Pupils will investigate common conductors and insulators in creating simple circuits.</p>	<p>Light: Pupils will recognise that light travels in straight lines and they will use this understanding to explain how we see objects. Pupils will also explore shadows.</p>	<p>Living things and their habitats: Pupils will describe difference in life cycles. In addition to this, pupils will also describe the life process of reproduction.</p>	<p>Animals including humans: Pupils will describe the changes as humans develop into old age.</p>	<p>Evolution and Inheritance: Pupils will recognise how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.</p>
Computing	<p>During the Autumn term, pupils will continue to deepen their understanding of using technology safely, respectfully and responsibly.</p> <p>Using their Jitter Bugs, which pupils will create in DT pupils will deepen their understanding of different genres of animation and software that they can use. In doing this pupils will plan and create their own animation.</p>	<p>In using a range of sources to research elements of the Second Great War, pupils will compare a range of sources and validly of websites.</p>	<p>During the Spring term, pupils will use spread sheets for collecting and interpreting data linked to their PE unit: Indoor Athletics. Pupils will use their data to write formulas identifying areas of success and areas for improvement.</p>		<p>During the Summer term, pupils will develop their computer programming skills by using 'Python' to create their own algorithms. In developing their programming skills, pupils will create their own game for younger pupils to evaluate.</p>
History	<p>Pupils will learn about the history of technology and consider its impact on our everyday life.</p> <p>Pupils will also use photographs of the past to learn about the changes to Bognor Regis' high street.</p>	<p>Pupils will understand how our knowledge of the past is constructed from a range of resources. In doing this, pupils will use a variety of sources to research a significant turning point in British history by learning about the Battle of Britain and the precautions Britain took during this time.</p> <p>During the Spring Term, pupils will learn about the impact of the Holocaust and the key events that lead to the end of the Second World War.</p>	<p>Pupils will deepen their understanding of British history by establishing clear narratives based on the invasion of the Anglo Saxons.</p> <p>Pupils will describe the struggle for the Kingdom of England to the time of Edward the Confessor.</p>	<p>Pupils will build on their knowledge of the Tudors from Year 4 by learning about the famous play write William Shakespeare with a key focus on Macbeth.</p>	<p>Pupils will be introduced to the development of the system of courts, police and the different approaches to crime and punishment from the Anglo Saxons to the modern day.</p>

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<p>Geography</p>	<p>Pupils will use a range of fieldwork techniques including questionnaires, sketch maps and graphs to investigate how rise of technology has impacted Bognor Regis' high street and what the future may hold for their town.</p>	<p>Pupils will deepen their understanding of locational knowledge by using maps to locate continents and countries across the world. Pupils will also learn about key countries involvement during the second world war by identifying the axis of power.</p> <p>In addition to this, pupils will also look at the decisions made at the end of the war and how this had an impact on Europe and the world.</p>	<p>In learning about the Anglo Saxons, pupils will use a range of maps to learn about land use and trade links.</p>	<p>History focus this half term.</p>	<p>In deepening their understanding of human and physical features pupils will visit the River Arun in Littlehampton where they will carry out geographical fieldwork.</p>
<p>RE</p>	<p>Creation and Science: Conflicting or complementary? Pupils know that there is much debate and controversy around the relationship between creation stories in Genesis and scientific accounts. They can outline both points of view. They know that there are many scientists who are also Christians</p> <p>Incarnation – Was Jesus the Messiah? Pupils know that Jesus was Jewish. They understand that 'Christ' is the Greek word for 'anointed one', or 'Messiah'. And that the Old Testament talks about a 'rescuer' or 'anointed one' – a Messiah. That Isaiah 9 v2-7 texts talks about what this 'Messiah' would be like. Pupils know that most Christians believe Jesus is God incarnate and they believe that his birth, life, death and resurrection were part of a longer plan by God to restore the relationship between humans and God. Pupils understand that Christians believe that Jesus fulfilled these expectations, and that he is the Messiah. That Christians see Jesus as their Saviour. They can give their own view to answer the questions 'Was Jesus the Messiah?' supported by a reasoned argument</p>		<p>How can following God bring freedom and justice?</p> <p>Salvation - What difference does the resurrection make to Christians?</p>	<p>What kind of King is Jesus?</p> <p>How does tawhid create a sense of belonging to the Muslim community?</p>	
<p>Art /DT</p>	<p>Pupils will use a range of materials and their understanding of electrical circuits to create their own Jitter Bug.</p> <p>In addition to this, pupils will designs and sculpt their own 'Lost Thing.'</p>	<p>Pupils will explore sketching techniques, by creating their own art work in the style of Henry Moore. Pupils will deepen their understanding of perspective in responding to feedback on how their work can be further improved.</p> <p>In addition to this, pupils will hold their own DT day and create their interpretations of an Anderson or Morrison shelter. In designing their shelters, they will create annotated sketches and exploding diagrams.</p>	<p>In learning about Anglo Saxon culture, pupils in Year 6 will learn the ancient skill of weaving.</p> <p>Pupils will create their own 'warp' and use the under and over technique.</p>	<p>Pupils will build on their knowledge of Vincent Can Gough by exploring the techniques and colours used to create their own interpretation of Starry Night.</p>	<p>Pupils will study the work of Picasso with a particular focus on portraits.</p> <p>Based on the experiences and memories of Primary School pupils will use his unique approach to</p>

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		Pupils will evaluate their shelters suggesting improvements for future creations.		Once pupils have mastered this skills, they will learn embroidery techniques to decorate their cloth to create clothes, wall hangings and religious robes.		create their own portrait. Pupils will also reflect on the artists they have studied justifying their preferences.
Music	Rhythm and Pulse Play and perform in solo and ensemble contexts		Pitch Develop and understand the history of music		Instruments and singing games	
PE	Netball Gymnastics	Basketball Gymnastics	Hockey Indoor Athletics	Tag Rugby Dance	Tennis Athletics	Tennis Athletics Top Up Swimming
PSHCE	Rules Key focus on Fundamental British Values	TBC	TBC	TBC	TBC	TBC
French	TBC	TBC	TBC	TBC	TBC	TBC
Trips and Visits	Local Study	Tangmere Aviation Museum				Residential to Fairthorne Manor
Creative Home Learning	Design your own robot.	Create a ww2 propaganda poster.	World War 2 model	Witches brew Beowulf Weapon	Design and create own Hunger Games arena	End of year memory box.