



	Autumn		Spring		Summer	
Creative Topic	<i>What does it mean to persevere?</i>	<i>What makes a good Pirate?</i>	<i>Who Rules our Land?</i>	<i>Why are Castles Important?</i>	<i>What makes a good Secret Agent?</i>	<i>Why are Bees Important?</i>
English Genres	Letter writing Rainbow Fish – Re-telling of the story Information book about Rose parks Texts: The Day the Crayons Quit The Rainbow Fish Rosa Parks: Little People; Big Ideas	Pirate story Recipes Pirate Poems Instructions – How to get around a Pirate island Texts: Pirate Pete and His Smelly feet Finding Out! – Pirates Hard tack Biscuit Recipes Non fiction – Pirates in History	Non fiction Fact File about London Letters to the Queen Poetry – The Sound Collector (London) Texts A Walk in London The Queen – Booklet Katie in London	Poetry – Sadness Poems Arundel Castle – recount The Kiss The Missed – Fiction The Journey of the Kiss Texts: The Kiss that Missed Non – Fiction Castles The Saddest King	Alternative Traditional tale Wolf Non fiction Character descriptions Texts: Jim and the Beanstalk Little Red Reading Hood The Wolf Who Cried Boy The Wolf’s Story Wolves Non-Fiction texts	Recount – West Dean Gardens Bee – Non fiction facts Transition letter Texts: Secret Garden When the Bees Buzzed Off We’re Going on A Bear Hunt – Let’s Look for Bugs Honey Biscuit Recipes
Spellings	Phase 5 revision Words from List one	Phase 5 revision Words from List one	Year 1/2 common exception words Words from List Two	Year 2 common exception words Words from List Two	Year 2 common exception words Words from List Two	
Maths Links	Pupils will deepen their understanding of place value to 100, including estimating, ordering and calculating the missing number. Pupils will apply their number bonds to 100 and learn the doubles of numbers up to 15. In addition to this, pupils will sort a variety of 2D shapes based on their number of sides and right angles.	Pupils will apply their understanding of place value by partitioning money and adding and subtracting multiples of 10. Pupils will explore patterns when adding and subtracting 11, 21, 12 and 22 from two digit numbers. Pupils will compare numbers using <,> and will count in steps of 2, 5 and 10 with increasing speed and accuracy.	Pupils will begin the term developing their mental and subtraction facts: including adding and subtracting 9. Pupils will also develop effective written methods for calculating the difference using a number line and counting on. Pupils will begin to use key vocabulary: vertices, edges and faces, when classifying 3D shapes.	Pupils will revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers. Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples. During the Spring Term, pupils we also become more accurate in telling the time to the nearest quarter of an hour using both analogue and digital clocks.	Pupils will use the <,> signs to compare and order numbers on a number line. Pupils will also develop their mental methods by using number bonds to add three 1 digit numbers. Pupils will continue to apply their understanding to money and a range of practical problems. Pupils will find a quarter of numbers up to 40 by halving twice; begin to find 3/4 of numbers; find 1/2 1/4 and 1/3 of amounts.	During the Summer Term, pupils will explore non-standard and standard units of measures for weight and capacity. In addition to this, pupils will use partitioning to add two, two digit numbers. Measure and estimate lengths in centimetres; tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; begin to say the time 10 minutes later.
Science	Living Things and Their Habitats: Pupils will explore and compare the difference between things that are living, dead and things that have never been alive. Pupils will also identify that most living things live in habitats to which they are suited and how the habitat provides the animal with its basic needs. Pupils will also begin to explore basic food chains.	Use of Everyday Materials: Pupils will identify and compare the uses of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock paper and cardboard for particular purposes. Pupils will investigate the suitability of different materials. In addition to this, pupils will explore how the shape of materials can be changed.	Animals Including Humans: Pupils will be taught that animals, including humans, have offspring which grow into adults. In addition to this, pupils will investigate the impact of exercise on their bodies and the benefits of a balanced diet and the importance of hygiene.	Plants: Pupils will make careful observations and describe how seeds and bulbs grow into mature plants. They will explore how plants need water, light and a suitable temperature to grow in.	Seasonal Changes: Throughout the year, pupils will observe seasonal changes and describe the weather associated with the seasons.	



<p>Computing</p>	<p>Digital Literacy Pupils will use technology safely and respectfully, keeping personal information private. They will identify where to go for help and support when they have concerns about material on the internet or other online technologies</p>		<p>Computer Science Pupils will explore and understand what algorithms are; how they are implemented as programs on digital devices. In addition to this, pupils will create and debug simple programs.</p>		<p>To be published at a later date.</p>	
<p>History</p>	<p>Pupils will continue to deepen their understanding of significant people by learning about individuals from the past who have contributed to international achievements.</p> <p>Pupils will learn about key activist: Rosa Parks and then study the life of Louis Braille and consider how these significant people showed perseverance</p> <p>Pupils will then hold their own Achievement Ceremony.</p>	<p>Geography Focus this half term</p>	<p>Pupils will further explore changes in living memory by research and learning about the duration of Queen Elizabeth’s reign.</p>	<p>Pupils will use their visit to Arundel Castle to learn about the history of the castle.</p>	<p>Pupils will build on their geographical fieldwork from Year 1, by learning about the human and physical features of Hotham Park.</p> <p>In doing this, pupils will devise a map with key symbols.</p>	
<p>Geography</p>	<p>History focus this half term.</p>	<p>In deepening their understanding of the local area pupils will have to solve weekly problems from Pirate Pearl!</p> <p>Pupils will classify human and physical features of the school grounds before exploring the local community in preparation for a visit from some ‘pesky pirates.’</p> <p>In further deepening their understanding of the world and continents from Year 1, pupils will have to piece Pirate Pearl’s maps back together.</p>	<p>History focus this half term.</p>	<p>During the Spring Term, pupils will be visited from Knight Night, who will set pupils clear challenge on deepening their understanding of the four countries and the capital cities that make up the United Kingdom.</p> <p>In addition to this, pupils will learn about the characteristics and the seas of the United Kingdom.</p> <p>In their final challenge pupils will have to decide where they would build a castle and justify their reasons.</p>	<p>In taking on the role of secret agents, pupils will use clues from the past to draw conclusions about Bognor Regis during the time of Sir Richard Hotham.</p> <p>Using Google Earth and other maps, pupils will be able to identify key landmarks in Bognor Regis.</p> <p>Pupils will apply what they have learnt presenting their research in a variety of ways summarising what they have learnt as a secret agent!</p>	<p>Pupils will focus on where our water comes from, before identifying where the largest rivers in the world can be located.</p> <p>In deepening their understanding of human and physical features pupils will visit the River Lavant and the tributaries to the streams within West Dean Gardens where they will carry out geographical fieldwork.</p>
<p>RE</p>	<p>Who made the world? Pupils know that Christians believe that God created the universe. That the earth and everything in it are important to God. Pupils can identify the sequence of the creation story and know the importance Christians attach to a day of rest. Pupils know that Christians believe that God has a unique relationship with human beings as their creator and sustainer. They know that Christians believe they should give thanks to God for</p>	<p>Why does Christmas matter to Christians? Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the Christian concept of Incarnation. Pupils are able to discuss the idea of Jesus being extraordinary and can make connections to the ‘Big Story’. They can explore why Jesus being born in a stable is significant for Christians.</p>	<p>What is the good news Jesus brings? Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the Christian concept of Gospel. Pupils are able to discuss the idea of what is good about the about forgiveness and can make connections to the ‘Big Story’. They can explore why a belief in forgiveness can lead to peace.</p>	<p>Why does Easter matter to Christians? Using this knowledge and understanding pupils can raise relevant questions in response to their enquiry into the Christian concept of Salvation. Pupils are able to discuss the idea of Jesus being extraordinary and can make connections to the ‘Big Story’. They can explore why Jesus dying and then rising to life is significant for Christians. They can give their views on why it is important to forgive.</p>	<p>Why is the Torah such a Joy for the Jewish community? Talk about a time when I have felt like jumping or dancing for joy Talk about what I find interesting or puzzling in a picture of Simchat Torah recognise a Torah scroll and talk about religious art showing a scroll Use correct words to describe things that are special at Simchat Torah Tell parts of the story of Moses and say some things Jewish people believe about him Talk about how Christians, Jews and Muslims all tell stories of Moses</p>	<p>Why do Jewish families talk about repentance at New Year? Talk about times when I have done things wrong or need to say sorry Talk about what is important to me and others about saying sorry and being forgiven recognise some symbols / pictures on Rosh Hashanah cards and talk about what I see remember the story of Jonah and talk about it Talk about what I find interesting or puzzling in the Jonah story Tell the story of Jonah and say some</p>



	his creation and that Harvest Festival is a time to do this. Pupils know that Christians believe they should care for the world because it belongs to God. They can give an example.				Talk about some things in the Moses stories that make me and my class ask questions Ask with respect what others think makes a good leader	things Jewish people believe about God and repentance Talk about some things in the Jonah story that make them, or others, ask questions Describe what a Jewish person might learn from the story of Jonah about God, repentance and forgiveness.
Art/DT	Art - Pupils will experiment with using chalk pastels and water colours in creating their own landscape in the style of David Hockney. After exploring their own interpretations, pupils will work collaboratively to create a whole mural.	To make textured seascape collage using a variety of media by folding, crumpling and tearing. The children will also explore rubbings to create texture in their final piece of work	The children will learn basic sewing stitches using Binka and once they have mastered a range of basic stitches they will then create an initially handkerchief. The Children will look at adding decorations using running or over stitch	Art - Pupils will explore the work of Paul Klee and his 'Castle and the Sun.' In creating their own interpretations, pupils will experiment with pastels and rubbings.	The children will plan, design and create their own moving pictures linked to a famous Traditional Tale. They will use a range of joining and moving parts. They will then evaluate their work and that of others	In learning about bees, pupils will learn more about where food comes from and the importance of bees in pollination. In designing their own 'Insect Hotels' pupils will safely measure and mark out a range of materials. In addition to this, design and create their own small world gardens. In raising the awareness of bees, pupils will deepen their understanding of preparing food safely in creating their own honey biscuits.
Music	TBC	TBC	TBC	TBC	TBC	TBC
PE	Gymnastics Netball	Gymnastics Football	Dance Hockey	Dance Hockey	Rounders Athletics	Tennis Athletics
PSHCE						
Trips/ Visitors				In deepening pupils' understanding of castles, they will visit Arundel Castle.	Pupils will visit Hotham Park to deepen their understanding of human and physical geography.	Pupils will deepen their understanding of plants, growing and river by visiting West Dean Gardens.
Creative Home Learning Projects	TBC	TBC	TBC	TBC	TBC	TBC